

# SCHOOL REPORTING for 2023-2024 and PLANNING for 2024-2025

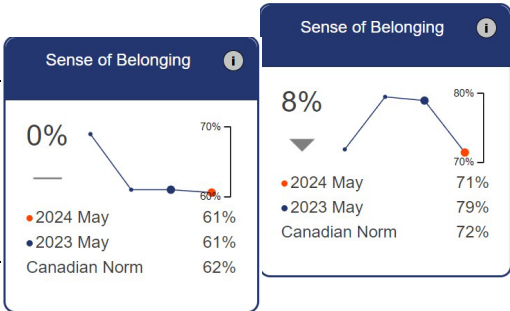
<b>Identification</b>			
Name of School Division Turtle River School Division	Name of School McCreary School	Name of Principal Jason Nadeau	Date (yyyy/mm/dd) 2024/09/1

<b>School Profile</b> <small>(Complete the following using FTE as of Sept 30<sup>th</sup>.)</small>			
Number of Teachers 14.5	Number of Students 159	Grade Levels K-12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? Yes
What is your mission statement? McCreary School strives to provide a safe and supportive learning environment that supports achieving excellence together.			Year Revised 2024

## SCHOOL REPORT for 2023-2024

<b>School Priorities</b>	
1.	Literacy
2.	Numeracy
3.	Mental Health

<b>Previous Years' Successes:</b> Please comment on successes and progress towards meeting previous school plan outcomes.	
<b>Expected Outcomes</b>	<b>Results (status, data or anecdotal evidence).</b> Feel free to attach file with results, if needed.
<b>1. Literacy</b> By June 2024, 85% of all students in grades 1 to 8 will either be reading at grade level or increase their reading by one grade level, as measured with the Fountas and Pinnell assessment tool.	<b>MET – 85.4%</b> of students in Grades 1 to 8 demonstrated reading either at their grade level or increased their reading by one grade level.
<b>2. Numeracy</b> By May of 2024, 70% of all students in grades 1 to 8 will achieve an ordinal grade average in Mathematics Categories of “3” or higher on their Year-End Provincial Report Card.	<b>MET – 70.2%</b> of students in Grades 1 to 8 achieved a final math grade average of “3” or higher on their Year-End Report Card.
<b>3. Mental Health &amp; Wellness</b> By June, 2024, 80% of students in grades 4 to 12 will report feeling a positive sense of belonging at school, as reported by the McCreary School Student Year-End survey.	<b>Working Towards –</b> In May of 2024, 71% of students in grades 4 to 6 and 61% of students in Grades 7 to 12 had a positive sense of belonging at school.



# SCHOOL PLAN for 2024-2025

## Planning Process

List or describe factors that influenced your priorities.

- Schools within Turtle River School Division align school priorities to division priorities – division plan was a 3 year plan – so the school plan will also be continued with the same priority areas.

Describe the planning process and the involvement of students, staff, families and the community.

Who was involved?

- Professional staff were asked to pre-plan and brainstorm ideas prior to an initial planning meeting. Available literacy and numeracy data and results from the 2023-2024 school goals were shared with staff to provide additional information.
- Students completed the OurSchool survey, providing information in various areas. A staff meeting was held to discuss the results and analyze and interpret the data/information. Causal theories and conclusions were made based on observations....
- 2023/2024 reading assessment data as well as mRLC numeracy quizzes scores were reviewed.
- We looked at the Early Years and Middle Years Provincial Assessment Data, the EYE Data, mRLC Formative Quiz data, Year-End Reading Assessment Data, and the Our School Survey

How often did you meet?

- Monthly Staff Meetings were used to discuss and plan goals and analyze and brainstorm strategies to support goal achievement.

What data was used?

- Data from the 2023-2024 report cards was used for the literacy and numeracy goals, with caution in mind regarding regression in students' literacy and numeracy knowledge.
- Data from the 2023-2024 end of year F & P reading assessments was used for the literacy goals, with caution in mind regarding regression in students' reading knowledge.
- Data from the 2023-2024 OurSchool survey for mental health indicators was used.
- mRLC formative quizzes were used
- Middle Years and Early Years Provincial Assessment was used.

Other highlights?

## School Priorities

1. Literacy
2. Numeracy
3. Mental Health & Wellbeing

## School Plan

### Expected Outcomes

What specifically are you trying to improve for student learning? (observable, measurable)

### Strategies

What actions will you take?

### Indicators

How will you know that learning is improving?

### Data Collection

By what means will you collect evidence of progress toward learning?

#### 1. Literacy

By June 2025, 85% of all students in grades 1 to 8 will either be reading at grade level or increase their reading by one grade level, as measured with the Fountas and Pinnell assessment tool.

- Guided Reading Groups
- Precision Reading
- Literacy Support
- Reading Comprehension Support

- Students will show clear understanding of the text they are reading.
- Students will move along the reading continuum

- F & P Reading Assessment

#### 2. Numeracy

By May of 2025, 70% of all students in grades 1 to 8 will achieve an ordinal grade average in Mathematics Categories of “3” or higher on their Year-End Provincial Report Card.

- mRLC project (Grades 4-9)
- Pacing Guide, Reach Backs, Feedback, Homework, Practice, Formative quizzes and summative tests.
- SumDog, Mathletics, Prodigy, & Reflex Math

- mRLC gr. 4 - 9 quiz scores progressively improve
- mRLC formative quizzes indicate students demonstrating 80% or greater competencies on this assessment
- Grade 9 to 12 students are successfully achieving their high school math credits
- Students are feeling confident with procedures

- mRLC numeracy project quiz #4
- Grade 7 Provincial Assessment
- Grades 1-8 Report Card Data
- Grades 9-12 Math Credit Achievement results

#### 3. Mental Health & Wellness

By June, 2025, 80% of students in grades 4 to 12 will report feeling a positive sense of belonging at school, as reported by the McCreary School Student Year-End survey.

##### Staff Well-Being

- Team building activities at staff meetings
- Snack days
- Principal check-ins with staff members
- Staff Lounge Upgrades

##### Student Well-Being

- Student “Go-To” Person Lists
- Social Justice Club – various activities throughout the year, that will include (but not limited to):
  - Orange Shirt Day – Activities for Truth & Reconciliation
  - Day of Pink – promote inclusion
- Student Council
- Extra-Curricular Activities (sports & clubs)
- Division social worker (class presentations, interventions, workshops, individual student counselling)
- Frequent teacher check-ins with students
- Relationship Building - Talking to students in halls when they enter school or during breaks
- **Fieldtrips/Assemblies**
- **School Spirit/Pride**
- Increased teacher visibility in school
- Class presentations on mental health topics
- Mindfulness activities in classrooms
- Classroom meetings
- Positive teacher-student relationships

- Feedback from social worker indicates positive mental health & well-being for students
- Classroom observation from teachers (anecdotal records) indicates positive mental health & well-being for students
- Positive School Climate
- Students are engaged in school
- The Our School Survey Results 4

- McCreary School Student Year End Survey
- OurSchool survey in May 2024

<b>Social Engagement</b> <i>Student is involved in the social life of the school</i>	<b>Institutional Engagement</b> <i>Student values and strives to meet the formal requirements for school success</i>	<b>Intellectual Engagement</b> <i>Student makes an emotional and psychological investment in learning</i>
Sense of Belonging at School	Values Schooling Outcomes	Interest and Motivation
Participation in Sports and Clubs	Attendance	Effort
	Positive Behaviour	
Positive Friendships at School	Homework and Study Habits	Appropriately Challenged

Figure 1: Measures of student engagement in *OurSCHOOL*

Social Engagement	Institutional Engagement	Intellectual Engagement
Sense of Belonging at School	Values Schooling Outcomes	Interest and Motivation
Participation in Sports and Clubs	Positive School Behaviour	Effort
Positive Relationships at School	Positive Homework Behaviour	Quality Instruction