

SCHOOL REPORTING for 2022-2023 and PLANNING for 2023-2024

Identification			
Name of School Division Turtle River School Division	Name of School McCreary School	Name of Principal Jason Nadeau	Date (yyyy/mm/dd) 2023/09/14

School Profile	<i>(Complete the following using FTE as of Sept 30th.)</i>		
Number of Teachers 14.5	Number of Students 153	Grade Levels K-12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? Yes
What is your mission statement? McCreary School strives to provide a safe and supportive learning environment that supports achieving excellence together.			Year Revised 2023

SCHOOL REPORT for 2022-2023

School Priorities	
1.	Literacy
2.	Numeracy
3.	Mental Health

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.	
Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. Literacy By June 2023, 90% of all students in grades 1 to 8 will either be reading at grade level or increase their reading by one grade level, as measured with the Fountas and Pinnell assessment tool.	Approaching - 85% of students in Grades K to 8 demonstrated reading either at their grade level or increased their reading by one grade level.
2. Numeracy By May, 2023, 75% of all students in grades 4 to 9 will demonstrate 80% proficiency in their grade level essential learning outcomes, as assessed by the mRLC quiz #4.	Working Towards – 61.5% of students in Grades 4 to 9 demonstrated 80% proficiency or greater in their understanding of the essential math outcomes for their grade on the mRLC quiz #4 formative assessment.
3. Mental Health & Wellness By June, 2023, 80% of students in grades 4 to 12 will report feeling a positive sense of belonging at school, as reported on the "OurSchool" Survey.	Working Towards - By June 2023, 79% of students in grades 4 to 9 and 61% of students in grades 7 to 12 had a positive sense of belonging at school. Overall, based on number of student in each grade, our school is at 68% of students who identify with a positive sense of belonging.

SCHOOL PLAN for 2023-2024

Planning Process

List or describe factors that influenced your priorities.

- Schools within Turtle River School Division align school priorities to division priorities – division plan was a 3 year plan – so the school plan will also be continued with the same priority areas.

Describe the planning process and the involvement of students, staff, families and the community.

Who was involved?

- Professional staff were asked to pre-plan and brainstorm ideas prior to an initial planning meeting. Available literacy and numeracy data and results from the 2022-2023 school goals were shared with staff to provide additional information.
- Students completed the OurSchool survey, providing information in various areas. A staff meeting was held to discuss the results and analyze and interpret the data/information. Causal theories and conclusions were made based on observations....
- 2022/2023 reading assessment data as well as mRLC numeracy quizzes scores were reviewed.
- We looked at the Early Years and Middle Years Provincial Assessment Data, the EYE Data, mRLC Formative Quiz data, Year-End Reading Assessment Data, and the Our School Survey

How often did you meet?

- Monthly Staff Meetings were used to discuss and plan goals and analyze and brainstorm strategies to support goal achievement.

What data was used?

- Data from the 2022-2023 report cards was used for the literacy and numeracy goals, with caution in mind regarding regression in students' literacy and numeracy knowledge.
- Data from the 2022-2023 end of year F & P reading assessments was used for the literacy goals, with caution in mind regarding regression in students' reading knowledge.
- Data from the 2022-2023 OurSchool survey for mental health indicators was used.
- mRLC formative quizzes were used
- Middle Years and Early Years Provincial Assessment was used.

Other highlights?

School Priorities

1. Literacy
2. Numeracy
3. Mental Health & Wellbeing

School Plan

Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?															
1. Literacy By June 2024, 85% of all students in grades 1 to 8 will either be reading at grade level or increase their reading by one grade level, as measured with the Fountas and Pinnell assessment tool.	<ul style="list-style-type: none"> Guided Reading Groups Precision Reading Literacy Support Reading Comprehension Support 	<ul style="list-style-type: none"> Students will show clear understanding of the text they are reading. Students will move along the reading continuum 	<ul style="list-style-type: none"> F & P Reading Assessment 															
2. Numeracy By May of 2024, 70% of all students in grades 1 to 8 will achieve an ordinal grade average in Mathematics Categories of “3 “or higher on their Year-End Provincial Report Card.	<ul style="list-style-type: none"> mRLC project (Grades 4-9) Pacing Guide, Reach Backs, Feedback, Homework, Practice, Formative quizzes and summative tests. SumDog, Mathletics, Prodigy, & Reflex Math 	<ul style="list-style-type: none"> mRLC gr. 4 - 9 quiz scores progressively improve mRLC formative quizzes indicate students demonstrating 80% or greater competencies on this assessment Grade 9 to 12 students are successfully achieving their high school math credits Students are feeling confident with procedures 	<ul style="list-style-type: none"> mRLC numeracy project quiz #4 Grade 7 Provincial Assessment Grades 1-8 Report Card Data Grades 9-12 Math Credit Achievement results 															
3. Mental Health & Wellness By June, 2024, 80% of students in grades 4 to 12 will report feeling a positive sense of belonging at school, as reported by the McCreary School Student Year-End survey.	<p>Staff Well-Being</p> <ul style="list-style-type: none"> Team building activities at staff meetings Snack days Principal check-ins with staff members Staff Lounge Upgrades <p>Student Well-Being</p> <ul style="list-style-type: none"> Student “Go-To” Person Lists Social Justice Club – various activities throughout the year, that will include (but not limited to): <ul style="list-style-type: none"> Orange Shirt Day – Activities for Truth & Reconciliation Day of Pink – promote inclusion Student Council Extra-Curricular Activities (sports & clubs) Division social worker (class presentations, interventions, workshops, individual student counselling) Frequent teacher check-ins with students Relationship Building - Talking to students in halls when they enter school or during breaks Fieldtrips/Assemblies School Spirit/Pride Increased teacher visibility in school Class presentations on mental health topics Mindfulness activities in classrooms Classroom meetings Positive teacher-student relationships 	<ul style="list-style-type: none"> Feedback from social worker indicates positive mental health & well-being for students Classroom observation from teachers (anecdotal records) indicates positive mental health & well-being for students Positive School Climate Students are engaged in school The Our School Survey Results 4 	<ul style="list-style-type: none"> McCreary School Student Year End Survey OurSchool survey in May 2024 <p>Figure 1: Measures of student engagement in <i>OurSCHOOL</i></p> <table border="1"> <thead> <tr> <th>Social Engagement</th> <th>Institutional Engagement</th> <th>Intellectual Engagement</th> </tr> </thead> <tbody> <tr> <td>Sense of Belonging at School</td> <td>Values Schooling Outcomes</td> <td>Interest and Motivation</td> </tr> <tr> <td>Participation in Sports and Clubs</td> <td>Attendance</td> <td>Effort</td> </tr> <tr> <td>Positive Friendships at School</td> <td>Positive Behaviour</td> <td>Quality Instruction</td> </tr> <tr> <td></td> <td>Homework and Study Habits</td> <td></td> </tr> </tbody> </table>	Social Engagement	Institutional Engagement	Intellectual Engagement	Sense of Belonging at School	Values Schooling Outcomes	Interest and Motivation	Participation in Sports and Clubs	Attendance	Effort	Positive Friendships at School	Positive Behaviour	Quality Instruction		Homework and Study Habits	
Social Engagement	Institutional Engagement	Intellectual Engagement																
Sense of Belonging at School	Values Schooling Outcomes	Interest and Motivation																
Participation in Sports and Clubs	Attendance	Effort																
Positive Friendships at School	Positive Behaviour	Quality Instruction																
	Homework and Study Habits																	