



McCreary
School

Newsletter

February
2025



From The Principal's Desk:

As I write this newsletter entry, high school students are working diligently writing their final exams. Semester one courses are coming to an end and semester two courses starting Feb 3. It is important for student to pause for a moment to celebrate all of their learning and accomplishments. I wish all the students the best and great success in their courses.

How do you study?

This makes me think about how different students approach studying for an exam or test. More and more we're seeing students tackle vital assessments differently in the way they prepare. Some take a lot of time and spend hours and hours practicing and reviewing the material they learn throughout the course, while others study just the night before, and other students study all night long, and of course there are those who don't study at all. It is important for students to develop good study habits and do what works best for each individual. However, research indicates that study habits vary based on your learning style. The most effect habits are broken down into ten areas: active recall, spaced repetition, the Pomodoro technique, elaborative interrogation, interleaving, the Feyman technique, good note-taking, healthy routine, minimal distractions, and setting goals. For more information on each of these techniques, please see a page inside this newsletter for a brief explanation.

High school report cards will be going home on February 7 with students. The school is starting to ramp up many more fun activities for students as we start, "I love to read" month in February. During that month, there's a lot going on such as our Ski Trip day on Feb 18 for grades 5 to 12. The month will also have a PD day on February 28 and of course Family Day on February 17. Valentine's Day and Hundred's Day will also be occurring throughout February. Providing students with strong problem-solving skills and helping to support them when they face adversity and challenges will help them as they continue to grow and flourish. The hard work students do now will allow them to continue to build resilience and GRIT.

Mr. Nadeau

The Maverick Way

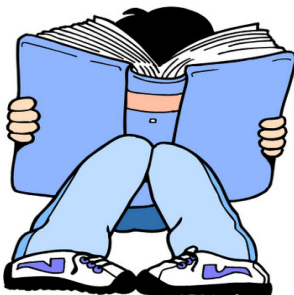




Highlights

I Love to Read Month

- February 3rd – Hats Off to Reading
- February 7th – Books Bring Out Your Wild Side! (Camo or Animal Print)
- February 10th – Read a Shirt Day!
- February 19th – Favourite Book Day
- February 21st – Dress as your Favourite Book Character.
- February 24th – Reading Knocks Your Socks Off (Crazy Sock Day)
- February 27th – PJ and Stuffy Day!



Important Dates:

- February 3rd – Semester 2 Begins**
- February 7th – High School Report Cards**
- February 14th – Valentine's Day**
- February 17th – Louis Riel Day (no school)**
- February 18th – Ski Trip**
- February 28th – no school – PD Day**



KINDERGARTEN

FEBRUARY



ELA/Math Learning

ELA

- Letters Yy, Qq, Zz
- Blend to read CVC words
- Identify characters, problem, and solution in a fiction text
- Distinguish between letters, words, and sentences
- Making sure we can read our writing
- Sight Word home program
- Home Reading program

Math

- Greater/less than
- Comparing numbers to 10
- Capacity
- Height
- Length
- Weight

Other Learning

Health

- Safe play
- Danger

Science

- Compare & contrast numbers
- Order by colour
- Tinting colours

Social Studies

- Environment
- Globes & maps

Art

- Groundhog Day
- Valentine's Day
- Using form in art

Important Dates

- February 14 - Valentine's Day activities
- February 14 - 100 Day activities
- February 17 - Louis Riel Day (NO CLASSES)
- February 28 - PD Day (NO CLASSES)

Birthdays

February 21 - Karl

Classroom News:



Grade 1

Hello!

In January, the Grade 1 students have been busy exploring their community, province, and country as part of the social studies unit *My Environment*. We've been learning to distinguish between land and water masses and have been practicing identifying specific locations on maps and globes.

In math, we are working on adding and subtracting numbers to 20, counting backwards from 100, and counting by 2s to 30. In addition, we've been exploring shapes in our geometry unit, learning to recognize and describe various 2D shapes, such as squares, triangles, and circles. We have also been practicing sorting 2D shapes based on their attributes, such as the number of sides and corners.

The students have also been using their creativity in writing. They wrote journal entries about what they would do if they were snowmen that came alive at night. Soon they will be working on stories about what they would do if they were stuck in a snow globe.

Looking ahead, **February** is shaping up to be an exciting month! Not only will we celebrate **Valentine's Day**, but we'll also mark our **100th day of school**, both on **Friday, February 14th**. We'll be celebrating the 100th day in the morning with a variety of themed activities and games, and then we'll celebrate Valentine's Day in the afternoon. We've been counting the days since September, and the students are eagerly awaiting the big day! More details will be coming home soon.

February is also "**I Love to Read**" month, and there are a lot of fun activities planned for K-6 students throughout the month. Please refer to the calendar that was sent home so you don't miss out on any of the excitement! And, as always, don't forget to read, read, read! 😊

Mrs. Lussier & The Grade 1 class

Grade 2

February is going to be an exciting time at school! It is "I Love to Read month." There will be lots of fun activities spread throughout the month. Remember to keep up the excellent job reading. We will be celebrating Valentine's Day on February 14th in the afternoon. The class will also be doing some 100's day activities during the morning that day to celebrate the 100th day of school. The students are looking forward to this busy day!

-In E. L. A. we have been working on how to write a paragraph and comparing it to an ice cream sundae. We are learning about including an opening sentence, closing sentence and adding details. We are currently writing a paragraph on "How to Build a Snowman."

-In math we are working on equal, not equal, missing number and other concepts within number sense. We will also continue with counting, problem solving and mental math. Congratulations to Harley and Jasper who recently achieved 100% fluency on Reflex for addition and subtraction facts to 10.

-In science we are studying the properties of matter. We will be starting to build boats for our design project soon.

-In social studies we are finishing up our unit on Iqaluit, Nunavut. We will be starting a research project.

-In art we did a mixed media project of a penguin. We are currently working on a winter fox painting that we created via directed drawing.

Mrs. Nadeau & the Grade 2 Class



Hello from the Music Room,

It has been some time since my last article, and I would like to provide an update on the progress we have made across various grades.

In Kindergarten, students engage in rhythm-based learning games and explore different musical instruments. They take pleasure in singing new songs and experimenting with percussion instruments.

Students in Grades 1 and 2 are enthusiastic about learning new songs, practicing rhythms, and beginning their journey with the ukulele.

In Grades 3 and 4, students expressed a desire to learn the guitar this year. They have developed a solid understanding of the initial notes and are currently working on a variation of "Twinkle, Twinkle, Little Star."

Grades 5 and 6 students are continuing their guitar studies, focusing on skill enhancement.

Students in Grades 7 and 8 are currently learning a new piece for their wind instruments. They are also exploring a rock song that incorporates guitar, bass, drums, piano, and vocals.

Finally, students in Grades 9 through 12 have completed their semester of guitar and band. It has been a rewarding semester filled with enjoyable music, solo guitar performances, new rock beats on the drums, and much more. Some students will return for the second semester, while I hope to see others next year!

Bye for now,

Ms. Tait

♥ happy ♥
Valentine's
♥ day ♥





February 2025!

Grade 3 & 4!

GENERAL INFORMATION

Our daily reader for February sheet was sent home, so please make sure your child sends their chosen book on their day.

Please remember to fill out the daily reading log, so that I can keep track of the daily 15 minutes.

February is I Love to Read Month! We will be doing lots of

MATH

We are hard at work at multi digit by 1 digit multiplication. The kids have taken to it very well. Shortly we will be starting the dreaded... long division.

ELA

We have started my favourite children's novel, "James and the Giant Peach." WE are half way through, and are laughing and enjoying every minute of it.

The day of our printing day will change with the new semester. Stay tuned to the Remind app for the updated day of the cycle.

SCIENCE

We are deep into our light unit, and have been learning about the wonders of rainbows, as well as energy.

SOCIAL STUDIES

We have been discussing the fur trade, how it shaped Canada, the explorers around this time, as well as how Canada became connected.

Have a wonderful month!



IMPORTANT DATES:

- February 14th: Valentine's Day Party
- February 17th : No School
- February 28th: No School

February

NEWSLETTER

Grade 6

A Note From The Teacher

A huge thank you to everyone that supported our Christmas raffle fundraiser in December!

January has been a busy month in the grade 6 classroom. Along with getting back into routine after Christmas break, we have begun working on an essay contest for Habitat for Humanity and the students are excited for the opportunity to give back to our community!

~ Mrs. Duchart

Reminders

~ Please remember to send warm outerwear, as well as extra dry clothing, as students continue to play outside in the changing temperatures.

Contact Me

Please contact me at the school with any questions you may have.



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What We Are Learning

ELA: We have just begun our next novel study, *The Tiger Rising*. Our writing this month will focus on proper essay formatting as we prepare our entries for the Habitat for Humanity essay contest.

Math: In math we continue to work through the Jump Math program. This month we have been focusing on multiplying and dividing decimals.

Social Studies: As we finish the first cluster in Social Studies, students are eager to start learning about the world wars.

Science: Students are putting their final touches on their design projects. We will begin our next unit on the solar system in the next couple of weeks.

I Love to Read activities will take place all of February.



Upcoming Events

February 3rd ~ Semester 2 Begins

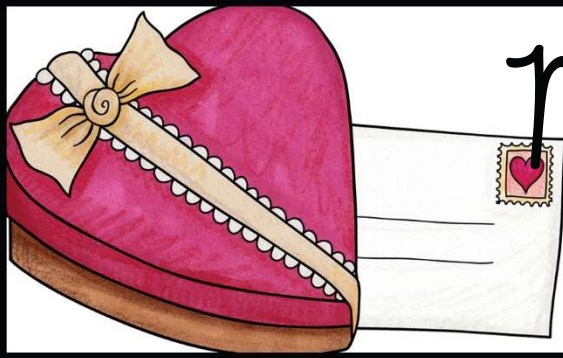
February 14th ~ Valentine's Day

February 17th ~ No School (Louis Riel Day)

February 18th ~ Ski Trip

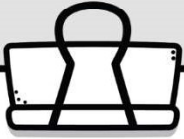
February 28th ~ No School (PD Day)





Miss. Kohlman's NEWSLETTER

FEBRUARY



Upcoming EVENTS

- Sr Curling Zones
@ Swan River –
Feb 4th
- Valentine's Day
- Feb 14th
- Ski Trip - Feb 18th
- Jr Curling
Divisionals @
McCreary – Feb
27th

OUR MONTH OF *learning...*



Wow, we are officially in the second half of the school year. With a new semester comes new high school courses:

- **Grade 3 Math-** Students are working hard to finish their Addition and Subtraction unit, with two and three digit numbers.
- **Grade 8 Math-** The class is finishing up their unit on Pythagorean Relationships, and will be looking to begin their unit on Ratios, Rates, and Proportional Reasoning.
- **Grade 7/8 French-** The 7&8's have recently learned how to tell time in French, as well as say and write leisure activities. They will soon be exploring their next project on creating a French Restaurant Menu.
- **Art-** The 7/8's created a New Year's Wish Jar and a Winter Tree Scene using watercolour paint and table salt. They will now be working on Valentine's Art.
- **Grade 7/8 Social Studies-** The class is currently learning about Quality of Life Around the World.
- At the end of semester one, the **9-12 Art** course came to an end. Excellent job done by all students!
- This month, **Grade 9 Science (10F)** has begun!

Reminders

- ✓ Semester 2
Begins: Feb 3rd
- ✓ No School: Feb
17th
- ✓ No School: Feb
28th

CONTACT INFO





Mr. Billett's January Report

January Report

Now that Christmas break has ended, students have returned to their courses in 2024 with enthusiasm, eager to tackle the remaining material.

Grade 9 students have completed literature and visual reviews and have been preparing for the divisional ELA exam.

In ELA, high school students recently worked diligently on their "Genius Hour" projects, which allow them to explore and share personal interests, hobbies, or skills with others. This year's projects were exceptional, covering a wide range of topics including crocheting, artwork, rocketry, mechanics, podcasting, athletic skill development, and other artistic, technical, and physical pursuits.

In the Geographic Issues of the Twenty-First Century 20F course, students have finished studying topics such as landforms, soil, climate, First Nations, fishing, and farming, and are now preparing for their upcoming exam.

Grade 11 students concluded their ELA coursework by completing their own "Genius Hour" projects, personal reading responses, and assignments related to the novels *In the Heat of the Night* and *Wenjack*.

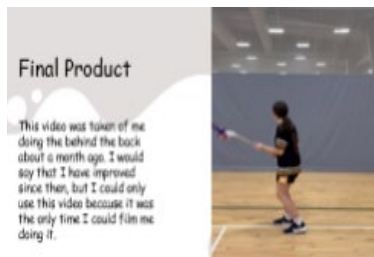
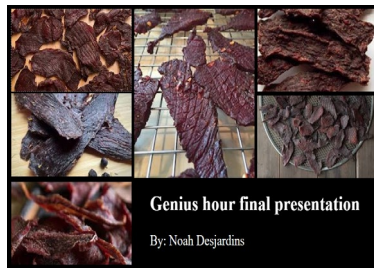
Additionally, the Social Justice Club had a successful food hamper campaign in December, supporting McCreary's Christmas Cheer group in collecting and distributing food hampers to community members in need.

Finally, a reminder to high school students: course timetables for the second semester will begin on Monday, February 3. **Mr. Billett**



Students Work, Field Trip, and Sports

There were many great samples of the students work and fun since last newsletter.



Important Dates

January 28 – ELA 10F Exam – grade 9

January 28 – ELA 30S Exam – grade 11

January 29 – Geo 20F Exam – grade 10

January 31 – Admin Day

February 3 – Beginning of second semester.



Mr. Podaima

It has been a busy January in grade 10 science. We have been trying to get as much work done before Tuesday's exam. Students have been researching the differences between weather and climate. Students have researched why trade winds go in the direction they do. They have diagrammed and explained what the Coriolis effect is. The last few days, students have reviewed concepts involved on the Periodic Table.

In grade 9 and 10 Physical Education students have been working on drills in badminton. They have been practicing various strokes and proper body positioning when hitting the shuttle. Students have performed the four types of serves. In basketball students have performed a variety of drills involved in dribbling. They are currently working on shooting with accuracy. Many students are learning to use their pivot foot instead of freezing on the spot. Students are getting more comfortable handling the basketball.

Students in grade 5/6 Physical Education have been working on skills in basketball. After the skill development part of the lesson students have been divided into four teams. They have been enjoying the tournament format in a game situation. Students have asked to play simple games like Mission Impossible and Swamp Ball.

In Life Works students were completing their power point slide presentations on a career of their choice. These were completed with care and attention to detail. Students were also treated to a visit by paramedics from Dauphin. They provided the students with an informative presentation of what paramedics do.

The best study habit depends on your learning style, but generally, these habits are highly effective:

1. Active Recall -“ Instead of just rereading notes, test yourself on the material.
2. Spaced Repetition -“ Review information over increasing intervals to strengthen memory.
3. Pomodoro Technique -“ Study in focused 25-50 minute sessions with short breaks.
4. Elaborative Interrogation -“ Ask yourself “why” questions to deepen understanding.
5. Interleaving -“ Mix up different subjects or problem types to improve adaptability.
6. Feynman Technique -“ Teach the material to someone else (or yourself) in simple terms.
7. Good Note-Taking -“ Use methods like Cornell Notes, mind maps, or bullet points.
8. Healthy Routine -“ Get enough sleep, stay hydrated, and exercise for better focus.
9. Minimal Distractions -“ Study in a quiet, organized space with your phone on silent.
10. Set Goals -“ Break tasks into manageable steps with clear deadlines.

(Reference – Chat GPT – accessed January, 28 2025)



Mrs. Lockhart's

Science + Math

Chemistry 30S

We spent most of December exploring the effects of changing temperature, pressure and/or volume on gasses. We concluded our unit with the classic egg and the milk bottle experiment when we came back from break.

This month, we've been busy exploring new naming rules and properties of organic compounds.

Grade 11 & 12 Applied Math

The grade 12s came back from break and powered through their final unit, and then got busy preparing for the provincial exam. The exam was written on January 21st, and now they're waiting patiently to get their results.

The grade 11s also came back with one unit to complete. They wrapped up quadratics with a few days left to review for their exam.

Grade 9 Math

In January we wrapped up our algebra unit, which means we have officially completed the foundational outcomes of our course. We wrote our first mRLC quiz on Monday. This quiz is meant to assess students' understanding on the foundational outcomes. We will write a similar quiz 3 more times over the next 4 months, with hopes that we continue to grow our skills in these areas while we continue to cover new material in the second half of the course.

Our next unit involves representing linear relations in words, tables, graphs and equations. These are essential skills that prepare students for grade 10 intro to applied and pre-calculus next year.

Biology 30S

Students finished their study of the immune system before break, then came back to complete their final unit on the nervous system in January.

Students also shared their first choice project in the final days before Christmas break with topics ranging from cardiomyopathy, to lactose intolerance, to concussions, urine analysis and steroids.

High school report cards should be coming home on Friday, February 7th with all final grades from semester 1 courses.

WELCOME TO



SEMESTER 2





February 2025

McCreary School
 Phone: 204-835-2083
 Fax: 204-835-2660

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>“Respect, Responsibility & Co-operation”</i>						
2	3 Day 1 Semester 2 Begins <i>Hats Off to Reading</i>	4 Day 2 Sr Curling Zones @ Swan River	5 Day 3	6 Day 4	7 Day 5 High School Report Cards Go Home <i>Reading Brings Out Your Wild Side</i>	8
9	10 Day 6 <i>Read a Shirt Day</i>	11 Day 1	12 Day 2	13 Day 3	14 Day 4 <i>Valentine's Day/ 100's Day</i> 	15
16	17 Louis Riel Day No School	18 Day 5 Ski Trip 	19 Day 6 <i>Bring your Favourite Book Day</i>	20 Day 1	21 Day 2 <i>Dress As Your Favourite Book Character</i>	22
23	24 Day 3 <i>Reading Knocks Your Socks Off</i>	25 Day 4	26 Day 5	27 Day 6 Jr Curling Divisionals @ McCreary <i>PJ and Stuff Day</i>	28 PD Day No School	