

McCreary – School Plan for Level RED Pandemic Planning

Grades Kindergarten to Grade 12

*subject to change based on public health guidance**

Area of Focus	<u>Level Red – Critical - Remote Learning</u>
Participants	<ul style="list-style-type: none"> All students (k-12) will participate in remote learning, at home. It is the expectation of the Province of Manitoba that all students must engage in learning. *Exception of Kindergarten to Grade 6 students of essential workers, who may still attend school. No community use of the school will be permitted at this time.
Communication	<ul style="list-style-type: none"> Expectations and information will be communicated to families via a variety of formats (phone calls, website, Facebook, Apps such as Seesaw / Remind). Any provincial documents pertaining to education will be posted on the division and school website. Parents of students in grades 7 to 12 will have access to their child’s academic information via the parent portal.
Transition to Remote Learning	<ul style="list-style-type: none"> Each classroom teacher will take the time to introduce remote learning expectations, rules, and routines. Teachers will continue to remind students about the new expectations and will reinforce these expectations frequently.
Timetables	<ul style="list-style-type: none"> Students from grades 9-12 will continue to engage in learning from all classes / courses that they were enrolled in prior to the start of remote learning.
Arrival/Dismissal	<p><u>Transportation</u></p> <ul style="list-style-type: none"> School buses will not be operating. Children of critical workers will have to drive their children to school. <p><u>Entering / Exiting School</u></p> <ul style="list-style-type: none"> The school will be open for children of critical workers at 8:45am. Students will be required to enter and exit the school via the main (southwest) entrance. Students will enter the school one at a time, and will be required to physically distance (as indicated by the tape lines) while they are waiting in line outside of the school. A teacher will supervise the main entrances to ensure physical distancing is occurring. Upon entering and exiting the school, students will be required to sanitize their hands. Students will be required to proceed directly to their classroom. Students must sign out of the school when they leave for lunch or spares.
Movement of Students	<ul style="list-style-type: none"> Students will remain in their homeroom classroom. High School home rooms are as follows: <ul style="list-style-type: none"> Grade 9 – Science Lab (Mrs. Aune) Grade 10 – Room 9 (Mr. MacFarlane) Grades 11 & 12 – Room 10 (Mr. Billett) For split / elective courses, students will be able to move to the designated classroom. The designated classrooms will be indicated on the student schedules (Grades 9-12), given to students on the first day of school. If leaving the classroom (to go to the bathroom, etc.) students must take the most direct route. Movement of students during class time will be limited, so as to reduce the amount of traffic in the hallways.

Classroom Configuration	<ul style="list-style-type: none"> • Students will be split into the following cohort groups: <ul style="list-style-type: none"> ○ Kindergarten to Grade 2 ○ Grades 3 to 6 ○ Grades 7 – 12 • No more than 16 students will be permitted in one classroom • Each cohort group will be assigned separate bathrooms and entrances (for use during the school day), as follows: <ul style="list-style-type: none"> ○ Kindergarten to Grade 2 (Kindergarten & elementary washrooms, northeast door) ○ Grades 3 to 6 (gym washrooms, northwest door) ○ Grades 7 – 12 (high school washrooms, main entrance (southwest door)) ○ Only students in grades 3-6 will be permitted to use the washrooms in the gym – all other students must use their designated washrooms • Students will be seated a minimum of 2m apart, at all times. • Flexible seating will not be permitted. • Students will be seated at a desk or table. • Seating plans will be put into place for each classroom. • Teachers may opt to mark the classroom floors, particularly for younger students, in order to provide a visual of the physical distancing requirements.
Instruction	<ul style="list-style-type: none"> • Focus will be on literacy and numeracy, with some emphasis on the other core subjects (science, social studies, health).
Technology	<ul style="list-style-type: none"> • Classroom teachers may opt, where possible, to use online teaching / learning platforms, such as TEAMS. • If remote learning is required, the division will provide students with access to technology, in order to access their learning outcomes. • The division and schools will support families and parents with access to technology by lending those students and families that need devices a device (iPad or laptop). • The division will do its best to support students and families in accessing the internet with support in various ways that would support as many students as possible (portable internet repeaters, access to service, internet access sticks, etc.).
Assessment and Reporting	<ul style="list-style-type: none"> • Key learning assessments will be completed by teachers. • Provincial assessments and division assessments will be cancelled for early and middle years. • High school exams will occur. • Regular school / division reporting periods will still occur as scheduled. • Both informal and formal assessment for all students will take place. Provincial guidelines, as indicated on the provincial report card format, will be followed. • Students will be expected to participate in all assessments. • Reporting to parents on the parent portal will be available for students in grades 7 to 12.
School Supplies and Personal Belongings	<ul style="list-style-type: none"> • Students will not be issued lockers. • Students will be required to keep their belongings in their backpack and hung on the back of their chair. Students are asked to bring only essential supplies needed for school. • Supplies will not be shared between students.
Gym	<ul style="list-style-type: none"> • Physical Education classes will be held outdoors when possible. • No sporting programs will be offered. • Intramurals will not take place. • Equipment will be utilized as per “return to sport” guidelines. There will be limited use of PE equipment. • Each cohort group will have a dedicated bucket of equipment.

	<ul style="list-style-type: none"> • Any equipment that is used must be sanitized between each use. • All extra-curricular activities are on hold. • Students will not be changing for PE.
Recess	<ul style="list-style-type: none"> • During recess students will be required to physically distance. This will be monitored and reinforced by the recess supervisors. • Equipment will be utilized as per “return to sport” guidelines. • Any equipment that is used must be sanitized between each use.
Library	<ul style="list-style-type: none"> • The library will be closed for general use by staff and students. It will continue to be used for programming implemented by the librarian, such as speech and precision reading. Programming will occur only for individual students (not groups). Sanitization of the table and chair used will be required between each student. • Scheduled library classes will be held in the classrooms. • The librarian will make arrangements with each class for signing out / returning library books, as follows: <ul style="list-style-type: none"> ○ Classes will be brought a “bucket” of books each week. ○ Teachers will determine how to sign-out books to each student. ○ When the bucket of books is returned to the librarian after one week, each book will be sanitized.
Nutrition	<ul style="list-style-type: none"> • The regular breakfast program will be suspended. Each classroom will be provided with pre-packed items (granola bars, cereal bars, etc.) which will be available for students, upon request. • All students will eat lunch in their homerooms. Educational assistants will supervise the classrooms (within their assigned cohort). • Microwaves will not be available for use by students. • Students are asked to bring food items are easy to open themselves, as supervisors will have to sanitize their hands between touching each item. • The current milk program will be suspended. • It is suggested that students living in town go home for lunch, if possible.
Common Area/Canteen	<ul style="list-style-type: none"> • No canteens will be available, nor will any hot lunches will be served. • There will not be any common areas. Students will be required to stay in their cohort’s designated areas. • The MPR will not be available for students (except for Grades 7-12 Band).
Student & Staff Well-Being	<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Staff will teach rules, routines, and expectations to all students prior to the start of remote learning, if given advance notice. • Parents are asked to monitor their child’s well-being. If your child is sick, please keep them at home and notify the school. • Any child who develops an onset of symptoms of COVID-19 during the school day will be sent to the designated isolation room. Parents will be called to pick up their child, and must be available to get their child immediately. A supervisor will monitor your child while they wait to be picked up. The supervisor will be required to wear a gown, visor, face mask, and gloves. Your child may also be required to wear a mask. • Staff members will self-monitor. Any staff member experiencing symptoms will be asked to stay home and report their absence to the principal. • Students and staff who have been ill may return to school once it is deemed safe to do so from public health. • If a child or staff member has seasonal allergies or asthma, individual discussions will take place between the parent / staff member and principal, in order to determine how to proceed. • Masks are mandatory for all students in grades 4 to 12, and are highly recommended for all students. • Masks are mandatory for all staff members. • The school will communicate with the community health team for support and information • If an outbreak occurs, the school will cooperate with public health who will determine the next steps. <p><u>Mental Well-Being</u></p>

Staff members with health concerns	<ul style="list-style-type: none"> • If a staff member has an immunocompromised health condition, they will inform their direct supervisor so that the next steps can be taken to support that employee. • All staff members are asked to report to work. • Our division will support staff member health needs with PPE. • PPE as noted above will be provided as needed/requested to support health concerns
Cleaning / Sanitization	<ul style="list-style-type: none"> • Students use appropriate cough / sneeze etiquette. • Hygiene Practices - Handwashing with soap and water for at least 20 seconds is the recommended hand hygiene practice. <ul style="list-style-type: none"> ○ Staff and students must engage in frequent hand hygiene, including at the following times: <ul style="list-style-type: none"> ○ The start of the day and before going home (entering & exiting school) ○ Before and after recess ○ After going to the washroom and helping children with washroom routines ○ After a diaper change (both children and staff) ○ Before and after preparing food ○ Before eating or drinking ○ After getting hands dirty ○ After wiping nose or handling dirty tissues ○ After coughing, sneezing or blowing nose ○ After soothing a crying child ○ Before and after putting on and taking off a mask ○ Before and after being on a bus ○ After cleaning tasks (staff) • School staff will help young children to ensure handwashing is done correctly • The custodial staff will follow a strict cleaning regimen every day, in order to ensure appropriate cleaning / sanitization policies are being followed. Cleaning will occur continuously throughout the day. • Signage will be posted throughout the school as a reminder of appropriate sneeze / cough etiquette, and COVID-19 guidelines. • The use of manipulatives / toys / learning tools that are not easy to clean will not be permitted. • Water fountains will be disabled – students should bring a water bottle (the water bottle fill stations will be available). • Teachers and educational assistants will help clean as time permits. • A plexi-glass barrier is installed in the office area.
Ventilation	<ul style="list-style-type: none"> • Ventilation - There is less likelihood of transmission in well ventilated environments. • Consider the following strategies: <ul style="list-style-type: none"> ○ Avoid recirculation of air to the greatest extent possible, and ensure filters are clean. ○ In general, ventilating indoor environments with fresh air—whether by increasing the outdoor air ratio of the HVAC system settings as much as possible or by opening windows and avoiding or reducing recirculation—will dilute the air exhaled by the occupants, including any infectious particles. Even if this is not feasible for the whole facility, consider this for higher risk areas (e.g., where crowding may be an issue). ○ Minimize the use of fans and limit them to the lowest settings if they are needed. Direct air flow away from people and surfaces. Ensure that these surfaces are cleaned along with other high-touch surfaces. ○ Assess the risk of opening windows and doors (i.e., risk of falling, triggering asthma symptoms). ○ Do not prop open fire doors to increase ventilation or to reduce exposure to frequently touched door handles.