

# McCreary School

## Canadian Law 40S



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Semester: 2      Course Schedule: Day 2& 6 8:45-12:00

Course Designation: 40S      Credit Value: 1.0 credit

Date: February 2024 – June 2024      Prerequisites: None      Course Code: 0580

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**Prerequisites** – There are no prerequisites for this course.

### ***Purpose of the Course***

The purpose of this course is to provide students with an introduction to the legal systems, as well as the principles, practices, and consequences of law with regards to torts, contracts, crimes, property rights, family, and inheritance. An Aboriginal view of law in Manitoba will also be examined.

### ***Goals of the Course***

Studying law gives students the opportunity to acquire knowledge and competencies that will help them throughout their lives as responsible citizens. Basic practical knowledge of the Canadian legal system allows students to play a positive, active role in society. In addition to understanding the relevance of law in everyday life, the outcomes of this course are aimed at helping students develop critical thinking skills and form personal opinions on contemporary legal issues through case studies, simulations, field trips, guest speakers, and debates.

### ***Course Description & Objectives***

The Grade 12 Canadian Law curriculum presents students with the major components of Canadian law, beginning with the foundations of law, followed by the Canadian Charter of Rights and Freedoms, criminal law, civil law, and family law. The course also gives students the opportunity to explore a topic of their choice through inquiry of one of the following: international law, human rights law, youth and the law, labour law, or environmental law.

## ***Units of Study***

Unit 1: Foundations of Law

Unit 2: Criminal Law

Unit 3: Civil Law

Unit 4: Family Law

## ***Resources***

- *Manitoba Curricular Framework and Foundation for Implementation*
  - [https://www.edu.gov.mb.ca/k12/cur/socstud/law/full\\_doc.pdf](https://www.edu.gov.mb.ca/k12/cur/socstud/law/full_doc.pdf)
- *All About Law Text Book – 4<sup>th</sup> & 5<sup>th</sup> Edition*
- *Various online resources*

## ***Required Materials***

- Blue pen, red pen, highlighter, 1” binder with loose-leaf, laptop/computer

## ***Assessment***

Students will be assessed through both formative and summative assessment. Ongoing feedback will be provided throughout the course. Assessment will include a variety of tools and may include observation, homework, learning conversations or interviews, summative unit essays, demonstrations, presentations, performance tasks, learning logs, projects, investigations, reflective journals, portfolios, quizzes, tests, and examinations.

## ***Evaluation Breakdown:***

Course Work 70%

Final Exam 30%

*The teacher will be available for additional student support outside of the classroom hours and it is the responsibility of the student to arrange a time with the teacher. Students will be responsible to catch up on work they miss in the case of their absence.*

## **Assessment and Evaluation Strategies:**

The purpose of assessment and evaluation is to improve student learning. Assessment and evaluation is based on the provincial curriculum expectations and the achievement levels outlined in the curriculum document. In order to ensure that assessment and evaluation are valid and reliable, and that they lead to the improvement of student learning, teachers use a variety of strategies throughout the course, including: providing students with feedback about their work (known as assessment for learning), helping to set learning goals and monitor their own progress (known as assessment as learning), and evaluation and reporting of progress in the form of grades and marks (known as assessment of learning).

## ***Classroom Expectations for Students:***

1. Every student is expected to keep a neat, well-organized notebook for:

- class notes and handouts
- homework assignments and tests
- project and task materials
- research work

2. Students are expected to be willing and active participants in all course activities. This includes completing all assignments both on time and with sufficient effort and honoring all of their commitments. (Try your best and remain open to new ideas and to use your time in class for reflection and exploration!)

3. Students will contribute to a positive learning environment by:

- arriving in class on time and either taking their seat or going directly to work.
- bringing *your laptop and notes to every class*
- working quietly and staying on-task at all times.
- Being respectful to others and respecting their property: The art room is a place where all students should feel safe and respected for who they are. This cannot happen in a classroom where there is judgment, or hostility.
- always practicing safe work habits and reporting unsafe or hazardous situations to the teacher.
- cleaning up the classroom before and after
- Students are expected to arrive for class on time and prepared (with all required materials).
- If a student must be absent from class, prior notice should be given, and any missed work must be completed immediately after the student returns to class. It is the student's responsibility to ensure all missed work is completed.
- All assignments are to be completed to the best of the student's ability. Substandard work will not be accepted, and the student will be required to redo the assignment properly.
- This is high school art course and students are expected to behave as responsible young adults. As principal duties may require my absence from class on occasion, students are expected to be able to work independently and with limited supervision. This includes being self-sufficient on occasions where I am unable to attend the start of class or am called away during scheduled class time.

## **Cell Phone Policy:**

**Cell phones are not to be used in class unless it is specifically at the direction of the teacher and only used for schoolwork.**

- The use of cellphones and other electronic devices is permitted for reference and research purposes **only**. Proper use of devices during class time includes: Work related research for information and testing
- Beyond these reasons, use of devices during instruction or work periods is not permitted. Consistent abuse of cellphone use in the classroom, after multiple warnings, could result in a ban of a student's cellphone in class.

## **Plagiarism/Cheating Policy:**

The school handbook outlines the expectations in regards to academic dishonesty (If at any time you are unsure about an assignment it is the student's responsibility to ask for clarification), attendance and the use of technology.

1st offence- The student will receive a zero (0) on the assignment. A phone call/email will be sent to the parent/guardian.

2nd offence- A letter will also be sent home to the parent/guardian. The parent/guardian must sign the letter and return it to the school. The student will receive a zero (0) on the assignment.

3rd offence- The student will receive a zero (0) on their assignment and they will be referred to the principle for further disciplinary action. A meeting will need to be arranged with the parent/guardian to address the severity of this issue.

## **Late and Missed Assignments - Student Roles and Responsibilities**

Students are expected to hand in assignments on the due date. Late assignments will only be accepted by the teacher's discretion. It is up to the student to communicate with the teacher if they cannot complete the assignment on the expected due date. Continual tardiness may result in a loss of marks.

Students are also expected to be responsible for providing evidence of their achievement of the overall expectations within the time frame specified by the teacher, and in a form approved by the teacher; understand that there will be consequences for not completing assignments for evaluation and/ or for submitting those assignments late; use class time productively; in extenuating circumstances, request an extension from the teacher before the due date. *Mark deductions for late and missed assignments may apply.*