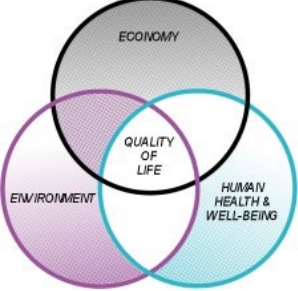


# McCreary School Education for Sustainable Development Plan 2022-2023

<b>Expected Outcomes</b> What specifically are you trying to improve for student learning? Observable, measurable	<b>Strategies</b> What actions do you take?	<b>Data Sources</b> How will you know learning is improving?	<b>Indicators</b> By what means will you collect evidence of progress toward learning?
<p>1. During the 2022-2023 school year, McCreary students will complete 13 ESD projects throughout the school year that incorporate the fundamental principles of sustainable development.</p> 	<ul style="list-style-type: none"> <li>• Social Justice Club (Gr. 7-12) – various activities to promote awareness &amp; understanding of social justice topics</li> <li>• Outside Classes</li> <li>• Orange Shirt Day / Various activities for Truth &amp; Reconciliation</li> <li>• Day of Pink – anti-bullying awareness</li> <li>• Food drives</li> <li>• Lessons with Indigenous perspectives</li> <li>• Trip to Samaritan House</li> <li>• Reusable water bottles</li> <li>• Community clean-up</li> <li>• Paperless options</li> <li>• Terry Fox Run</li> <li>• Jump Rope for Heart</li> <li>• Earth Day Activities</li> <li>• Recycling in all rooms</li> <li>• Reusing</li> <li>• Class presentations about healthy living</li> <li>• Butterfly hatching</li> <li>• Food &amp; Nutrition classes teach healthy options</li> <li>• Outdoor activities for more classes</li> <li>• Development of a Green Team</li> </ul>	<ul style="list-style-type: none"> <li>• Checklist of activities</li> <li>• Evidence of learning through class assessments (for cultural and Indigenous perspectives)</li> <li>• Number of students involved in each activity increases</li> <li>• TTFM survey results indicates positive results</li> <li>• Use of reusable water bottles</li> <li>• TTFM survey results</li> <li>• Observation by staff</li> <li>• - Students will participate in at least 12</li> <li>• ESD related activities.</li> <li>• Students will be knowledgeable about some of the social issues involving our community and occurring in the news.</li> <li>• Students will improve their overall health and well-being.</li> <li>• Students will improve the life of other individuals in their community.</li> <li>• Teachers will integrate ESD activities in the classroom</li> <li>• -Students will illustrate care, concern and the responsibility for the environment.</li> </ul>	<ul style="list-style-type: none"> <li>• ESD Projects will be tracked as evidence of progress towards meeting our goal</li> <li>• Sustainable living is practiced and visible in the school and community</li> <li>• TTFM results will indicate positive school climate</li> <li>• Students bring healthy food choices for snacks and lunch</li> <li>• Students understand the importance of a healthy lifestyle – assessed through teacher observation / evaluation</li> <li>• Students understand factors that affect sustainability, including conservation, well-being, waste reduction, and consumption – assessed through teacher observation / evaluation</li> </ul>