

## Kindergarten Yearly Plan 2023/24: Math, Science, and Social Studies

	ELA	Math	Science	Social Studies
September	Alphabet song; Capital and lowercase letters; Following expectations for sitting and quietly listening to a story; Understanding that readers read a book more than once; Identifying the roles of the author and illustrator; Identifying letters in context of text; Using crayons appropriately; Using pencils appropriately; Getting more paper independently; Writing name on work; Drawing to share an idea; Using many different colors to draw	Getting Ready for Kindergarten Math: Songs, Stories, and Games	Uses of trees, tree products	Communication
October	Letters Ss, Aa, Rr, Tt, Ll, Nn, Bb, Oo, Pp, Cc; Identifying the first letter in a word; Identifying rhyming words; What does a sentence sound and look like?; Tracking the direction of print; Capitalizing sentences; Readers identify characters in a story; Readers make predictions before and during reading; Adding details to drawings; Adding words to drawings	Number Sense: Numbers 1 to 5	Food from trees, parts of a tree, sorting leaves, four seasons	People that influence our lives, Repeating patterns and events
November	Letters Ii, Ff, Dd, Hh, Uu, Dd, Kk, Ee, Vv; Beginning and ending sounds in words; Reading CVC words with support; Readers use pictures to retell a story; Capitalizing the word "I"; Ending sentences with periods; Intro to verbs; Intro to prepositions; Syllables; Drawing pictures that match the words; Using writing conventions	Number sense: Comparing Numbers 1 to 5; Geometry: Flat Shapes	Seasonal activities, leaves falling, seasonal changes	My groups, My past, Remembrance Day, My family
December	Letters Dd, Hh, Uu, Gg; Writing with a beginning, middle, and ending; Intro to adjectives; Making sure we can read our writing	Geometry: Flat Shapes; Patterns and Algebra: Patterns and Ordinal Numbers; Number Sense: Numbers 6 to 10	Tree seeds	Province and country, My community

<b>January</b>	Letters Kk, Ee, Vv, Xx, Jj, Ww, Yy, Qq, Zz; Readers say the sounds and blend to read; Readers point once under each word; Readers look for words that repeat; Readers fix their reading when it doesn't look right; Using question words to ask questions; Writing exclamations with exclamation points	Number Sense: Numbers 6 to 10; Number Sense: Comparing within 10; Measurement: Comparing and Measuring	Sort by colour, colour search, compare and contrast	Environment, Globes and maps, Land and water 1
<b>February</b>	Letters Qq and Zz; Blend to read CVC words; Identify characters, setting, problem, and solution in a fiction text; Distinguish between letters, words, and sentences; Three types of punctuation marks; Making sure we can read our writing; <b>Sight Word home program begins; Home Reading program begins</b>	Measurement: Comparing and Measuring; Number Sense: Addition within 5	Order by colour, tinting colours, mixing colours	Land and water 2, Landmarks, Needs and wants
<b>March</b>	Digraphs sh, th, ch, wh, qu, -ck; Identifying middle and ending sounds; Identifying and generating rhyming words; Readers read left to right and top to bottom; Readers check reading to make sure it matches the letters; Readers notice patterns to make reading easier; Writing in complete sentences; Capitalization review; Intro to plural nouns	Number Sense: Addition within 5; Number Sense: Addition within 10	Colour matching, colour scavenger hunt	Rights and responsibilities
<b>April</b>	CVC word families -at, -an, -am, -ap, -ot, -op, -ob; Learning from nonfiction; Readers think about what they know before reading and what they learned after reading; Readers skip a tricky word when reading, finish the sentence, and come back to it; Readers look for words patterns and word families while reading; Intro to verbs; Prepositions review	Number Sense: Addition within 10; Probability and Data Management: Sorting and Graphs; Geometry: Solid Shapes	Types of paper, where paper comes from, sorting paper	Helping each other, Rules and laws, Conflict resolution

<b>May</b>	<p>Word families: im, ip, in, ill, ug, ut, ed, et;  Readers check their reading and go back to fix mistakes; Readers make their reading voices match the ending punctuation;  Readers ma their reading voices match how the character is feeling; Readers retell the beginning, middle, and ending of a story;  Adjectives Review; Expanding Sentences;  Writing Questions; Writing Exclamations;  Comparing present and past tense verbs</p>	<p>Geometry: Solid Shapes; Patterns and Algebra: Patterns and Probability; Number Sense: Subtraction within 5; Number Sense: Subtraction within 10</p>	<p>Fold, tear, cut; choosing the best paper for the task, design process</p>	<p>Sharing work</p>
<b>June</b>	<p>Word ending -S; Initial consonant blends with S, L, and R; Long vowels review;  Readers ask questions before and during reading; Readers get creative with characters; Readers read smoothly, not word by word; Readers compare and contrast many books; Reading strategies review; Plural nouns review; Intro to pronouns; Capitalization and punctuation rules review</p>	<p>Number Sense: Subtraction within 10; Review</p>		

## Kindergarten Yearly Plan 2023/24: Health, French, and Art

	PE/Health	French	Art
<b>September</b>	<p>PE (September-June): Basic movement skills with application to simple activities that are active and easy to understand. Skills include running, jumping, hopping, galloping, skipping, rolling, underhand throwing, striking, kicking, catching, bouncing, and balancing. Students understand what, why, and how to do the movements.</p> <p>Health: Hand hygiene, Bathroom procedures, Self esteem</p>	Greetings, alphabet	Use crayons, pencils, and both sides of a blank piece of paper appropriately; draw a picture to communicate an idea; incorporate multiple colours into a picture; add more details to drawings of people/animals/plants/background
<b>October</b>	Responsibility, Getting along, Emotions	Fall, Halloween	How can I use <i>lines</i> to draw an owl?
<b>November</b>	Anxiety, Decision making	Numbers	How can I use <i>shapes</i> to create art?
<b>December</b>	School hazards, Bus safety	Christmas	
<b>January</b>	Fire safety, Safe play	Colours	
<b>February</b>	Danger, Unsafe substances, Bike safety	Clothing	How can I use <i>form</i> in art?
<b>March</b>	Healthy lifestyle	Fruits and Vegetables	How can I use chalk to create the northern lights? Where do we see art in nature? What is <i>mixed media</i> art?
<b>April</b>	Sickness, Canada food guide, Healthy food, Physical activity	Parts of the body	How can I use <i>water paints</i> to create a work of art? Who is Alma Thomas?
<b>May</b>	Feelings about sports, The body, Automation	Farm animals	What is <i>pop art</i> ?
<b>June</b>	Dental Health 1 and 2	Zoo animals	What is an <i>artist portfolio</i> ? How can we see how much we've grown as an artist?