



McCreary School

2024/2025

Miss. Kohlman - mkohlman@trsd.ca

School Phone: (204) 835-2083

Grade 7 Social Studies

COURSE INFORMATION

Course Code: 0042
Value Credit: None
Duration: Full Year
Classroom: Room 8
Prerequisites: None

COURSE TEXTBOOK

The World Today: Its People and Places,
Portage & Main Press, 2006.

SUPPLIES

- 3-Ring Binder
- Loose Leaf / Coiled Notebook
- Pencil
- Eraser
- Pen
- Highlighter

COURSE DESCRIPTION

“Grade 7 students focus on environmental, social, and cultural factors that affect quality of life for people in various places in the world. They study physical and human geography and global demographic trends. Students enhance their awareness of indigenous peoples and explore ways of life in other places. They examine how various factors shape ways of life in a contemporary society of Asia, Africa, or Australasia*. They also focus on a contemporary society in Europe or the Americas as they consider the human impact of urbanization and technological change. Students become aware of the commonalities that link cultures and societies and the disparities that divide them. As they explore global challenges and opportunities, students become aware of the importance of international cooperation and begin to understand their roles as citizens in an increasingly interdependent world,” (*Grade 7 Social Studies People and Places in the World: A Foundation for Implementation* 2006).

YEAR PLAN SUMMARY (TENTATIVE)

Grade 7 Social Studies is divided into four clusters. Each cluster contains a specific number of textbook chapters that correlates with that topic of interest. Each cluster will be given approximate equal teaching time over the year. The tentative teaching schedule is as follows:

Cluster 1

World Geography

Textbook Chapters 1 - 3

September/October

Cluster 2

Global Quality of Life

Textbook Chapters 4 - 8

November/December/January

Cluster 3

Ways of Life in Asia, Africa, or Australasia

Textbook Chapters 9 - 14

February/March

Cluster 4

Human Impact in Europe or the Americas

Textbook Chapters 15 - 20

April/May

June- Review

CLUSTER DESCRIPTIONS**Cluster 1: World Geography**

“Students examine human and physical geography and their connections. This study includes a focus on maps and mapping, population clusters, principal regions, bodies of water, vegetation and climatic zones, more- and less-developed nations, and time zones,” (*Grade 7 Social Studies People and Places in the World: A Foundation for Implementation 2006*).

Cluster 2: Global Quality of Life

“Students examine environmental, social, and cultural factors that affect quality of life for people in Canada and other places in the world. This study includes a focus on concepts related to universal human rights, diverse cultural perspectives, citizenship and democracy, identity, and discrimination. Students examine the role of international agencies and global cooperation, the relationship between wealth, resources, and power, as well as the impact of their personal actions on quality of life for people in other places,” (*Grade 7 Social Studies People and Places in the World: A Foundation for Implementation 2006*).

Cluster 3: Ways of Life in Asia, Africa, or Australia

“Students examine how various factors shape ways of life in one contemporary society, selected from a choice of Asia, Africa, or Australasia. This study includes a focus on environmental, historical, social, political, and cultural issues, as well as a focus on indigenous peoples. Students also explore economic activities, including work and trade, and consider the impact of technological change, urbanization, industrialization, and westernization within the selected society,” (*Grade 7 Social Studies People and Places in the World: A Foundation for Implementation 2006*).

Cluster 4: Human Impact on Europe or the Americas

“Students examine the impact of human activities in one contemporary society, selected from a choice of Europe or the Americas. This study includes a focus on environmental, social, political, cultural, and economic issues. Students explore historical events, climate change, technological development and urbanization, use of natural resources, food production and distribution, and consumerism. They also consider concepts related to sustainable development. Finally, as students assess the consequences of their personal actions and choices, they come to understand their roles

as citizens in an increasingly interdependent world,” (*Grade 7 Social Studies People and Places in the World: A Foundation for Implementation 2006*).

ACADEMIC ASSESSMENT

Assessment will be based on a variety of activities that cater to the various learning styles of students. Individual and group projects, assignments, textbook exercises, class discussions, and additional in-class activities will be part of the evaluation of the course. Rubrics will be given for major projects and assignments prior to starting the project or assignment. The teacher will review all guidelines prior to the assignment or project beginning, but it is your responsibility to ask for additional help or clarification if you do not understand the assignment or project. All due dates will be discussed at the beginning of the project. Peer and self-assessment will also be used throughout the year. All course tests and major projects will be weighted out of 100, and all other assignments will be based on their denominator (number of questions). All content is cumulative and will contribute towards 100% of the final grade. All content will be reported on in the following categories, as per the Manitoba Report card requirements. This will be reported on in a percentage, as well as a 1-4.

- Knowledge and Understanding
- Research and Communication
- Critical Thinking and Citizenship

Category	Grade Weight
Cluster 1: World Geography	20%
Cluster 2: Global Quality of Life	20%
Cluster 3: Ways of Life in Asia, Africa, or Australia	20%
Cluster 4: Human Impact on Europe or the Americas	20%
Two Major Research Projects (10% each – one per semester)	20%
TOTAL:	100%

BEHAVIOURAL ASSESSMENT

Students will receive a letter grade on their report cards for the following:

- *Personal Management*: Uses class time effectively; works independently; completes homework and assignments on time.
- *Active Participation in Learning*: Participates in class activities; sets learning goals.
- *Social Responsibility*: Works well with others; resolves conflicts appropriately; respects self, others and environment; contributes in a positive way.

RULES AND EXPECTATIONS

Homework: You won't have homework every night, but when it is assigned, it is expected to be completed on time. Homework checks are done regularly to assess whether you (the student) have *tried* each of the questions in the assignment.

Absent: If you are absent, please connect with me to find out what you missed. You are also responsible for making up all missed work. If you have an excused absence on the day of a test, please make arrangements to write it when you return.

Extra Help: Extra help will always be available when you need it. I am generally available before and after school, as well as at lunch hour. Please make arrangements with me if this is something you are needing.

Technology in the Classroom: No personal devices will be permitted at any time.

Academic Dishonesty: Academic dishonesty, including, but not limited to inappropriate collaboration, plagiarism, and cheating is a severe offence and will be dealt with according to the policy outlined in the school handbook.

Late Policy: Incomplete work and late assignments may be deducted in marks, as per McCreary School's late policy, developed in accordance with the Provincial Assessment Policy.

PLEASE REMOVE THIS PAPER AND RETURN TO MISS. KOHLMAN

* I have read and understand the outline for the Grade 7 Social Studies course set out by
Miss. Kohlman *

Student Signature

Date

Parent / Guardian Signature

Date

