

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
<p>Unit 1 – Materials and Structures -Vocabulary -What is a Structure? -Identifying Structures -Natural vs Human Made -What are materials? -Structures are made of materials -Strength -Strength Experiment</p>	<p>Unit 1 – Materials and Structures -Strengthen -Change Shape Experiment -Joining -Stability -Frame Structures -Shape in Structures -Characteristics -Research and Design Process</p>	<p>Unit 1 – Materials and Structures -Forces -Evaluating Safety -Hobbies and Jobs -Materials Around the World</p> <p>Unit 2 – Forces That Attract or Repel -Vocabulary -Pushes and Pulls -Gravity -Magnets</p>	<p>Unit 2 – Forces That Attract or Repel -Magnetization -Poles -Magnetic Field -Attract and Repel -Earth -Compass -Harmful Effects -Electrostatic</p>	<p>Unit 2 – Forces That Attract or Repel -Charges and Uncharged -Avoid Problems -Distance -Barriers -Move Objects -Useful Devices --Design Process</p>
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
<p>Unit 3 – Growth and Changes in Plants -Vocabulary -Life Cycle -Plant Needs -Plant Parts -Flower Parts -Types of Trees -Compare Plants -Sun’s Energy</p>	<p>Unit 3 – Growth and Changes in Plants -Experiments -Show Respect -Design Process -Characteristics -Survival -Harmful -Compare Needs -Relationship</p>	<p>Unit 3 – Growth and Changes in Plants -Importance -Hobbies and Jobs -Useful Products -Replenishing</p> <p>Unit 4 – Soils and the Environment -Vocabulary -Components -Soil Minerals -Sieving</p>	<p>Unit 4 – Soils and the Environment -Sedimentation -Layers of Soil -Absorption -Effects of Water -Soil Affects Plant Growth -Who Needs to Know -Animals in Soil -Organic Matter</p>	<p>Unit 4 – Soils and the Environment -Composting -Compost Sort -Design Process -Research Materials -Useful Products</p>

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
<p>Unit 1: Connecting with Canadians -Citizenship -Local and Global -Responsibilities -Rights -O' Canada -Remembrance Day</p>	<p>Unit 1: Connecting with Canadians -Peace -Identity -Leadership -Decision Making -Conflict Resolution -Conflict or Bullying -Bullying</p>	<p>Unit 2: Exploring the World -What are Rights? -Human Rights -Rights or Wants? -Organizations -Fairness -Sharing</p>	<p>Unit 2: Exploring the World -Concerns -Services -Global Actions -Surface of the Earth -Continents and Oceans -Equator</p>	<p>Unit 2: Exploring the World -Country -Connections -Similarities</p> <p>Unit 3: Communities of the World -World Map -Country Map -Country Flag</p>
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
<p>Unit 3: Communities of the World -Land and Climate -Natural Resources -Animals -Homes -Landmarks -Food -Work, Goods and Services</p>	<p>Unit 3: Communities of the World -School -Recreation -Language -Holidays -Indigenous History and Culture -Indigenous Peoples' Flags -Indigenous Groups</p>	<p>Unit 3: Communities of the World -Indigenous Artifacts -Celebrations -Story Telling -Comparing Daily Life</p> <p>Unit 4: Exploring an Ancient Society -Introducing Egypt -The Nile</p>	<p>Unit 4: Exploring an Ancient Society -Food -Houses -Jobs -Fun and Games -Clothes -Inventions -Hieroglyphics</p>	<p>Unit 4: Exploring an Ancient Society -Pharaohs -Pyramids -The Great Sphinx -Tombs and Mummies -Gods and Goddesses -Festivals -Egypt Today</p>

Mrs. Nadeau

Grade 2/3 - Language Arts Yearly Plan 2023/2024

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
<p>-sight word testing -assess guided reading levels and word work</p> <p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Start Word Work (Words their Way)</p> <p><u>Writing:</u> -All About Me Theme Unit 1: Building the Foundation -pre assessment -Parts of a Sentence -Types of Sentences -Recall Information from Experiences/Gather Information to Answer a Question</p> <p>-building spelling skills</p> <p>-Start Guided Reading</p> <p><u>Printing:</u> Canadian Handwriting Book pgs 4-9</p> <p><u>Ongoing:</u> -Library -Daily Agendas -Introduce Home Reading</p>	<p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><u>Writing:</u> -Thanksgiving Theme Unit 1: Building the Foundation -Expand Sentences (When, Where, Why, What) -Halloween Theme -Expand Sentences (Adjectives/Adverbs) -Remembrance Day Theme</p> <p>-building spelling skills</p> <p>-Guided reading groups using Literacy Place or LLI</p> <p><u>Printing:</u> Canadian Handwriting Book pgs 10-17</p> <p><u>Ongoing:</u> -Library -Daily Agendas - Home Reading</p>	<p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><u>Writing:</u> Unit 1: Building the Foundation -Parts of a Paragraph -Editing Marks -Revising and Editing -post assessment Unit 2: Informative Writing -pre assessment -Identify and Write Facts and Opinions</p> <p>-building spelling skills</p> <p>-Guided reading groups using Literacy Place or LLI</p> <p><u>Printing:</u> Canadian Handwriting Book pgs 18-25</p> <p><u>Ongoing:</u> -Library -Daily Agendas - Home Reading</p>	<p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><u>Writing:</u> -Christmas Theme Unit 2: Informative Writing -Note taking, idea webs and writing factual sentences -Christmas Theme -building spelling skills</p> <p>-Guided reading groups using Literacy Place or LLI</p> <p><u>Printing:</u> Canadian Handwriting Book pgs 26-33</p> <p><u>Ongoing:</u> -Library -Daily Agendas - Home Reading</p>	<p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><u>Writing:</u> Unit 2: Informative Writing -Topic Sentences, Closing Sentences and Elaboration -Create an Informative Writing Piece -Create an Informative Writing Piece -Create an Informative Writing Piece/Edit and Revise -Create an Informative Writing Piece</p> <p>-building spelling skills</p> <p>-Guided reading groups using Literacy Place or LLI</p> <p><u>Printing:</u> Canadian Handwriting Book pgs 34-41</p> <p><u>Ongoing:</u> -Library -Daily Agendas - Home Reading</p>

<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
<p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><u>Writing:</u> Unit 2: Informative Writing -Create an Informative Writing Piece -post assessment -Valentine's Day/Hundreds Day Activities Unit 3: Opinion Writing -pre assessment -Facts, Opinions and Reasons -Opinion Statement, Reasons with Linking Words, and Concluding Statement</p> <p>-building spelling skills</p> <p>-Guided reading groups using Literacy Place or LLI</p> <p><u>Printing:</u> Canadian Handwriting Book pgs 42-49 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading</p>	<p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><u>Writing:</u> Unit 3: Opinion Writing -St. Patrick's Day Theme -Elaborate on Reasons by Providing Examples and Evidence -Revise and Edit Writing</p> <p>-building spelling skills</p> <p>-Guided reading groups using Literacy Place or LLI</p> <p><u>Printing:</u> Canadian Handwriting Book pgs 50-57 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading</p>	<p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><u>Writing:</u> Unit 3: Opinion Writing -Write Opinion Pieces About Books/Revise and Edit -Practice Opinion Writing/Revise and Edit -Practice Opinion Writing/Peer Revision and Editing -Practice Opinion Writing -post assessment Unit 4: Personal Narrative -pre assessment -Features of a Personal Narrative</p> <p>-building spelling skills</p> <p>-Guided reading groups using Literacy Place or LLI</p> <p><u>Printing:</u> Canadian Handwriting Book pgs 58-65 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading</p>	<p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><u>Writing:</u> Unit 4: Personal Narrative -With Guidance Use a Story Plan to Write a Personal Narrative -Write a Personal Narrative; Begin to Revise and Edit -Zoom in on Smaller Moment, describe Actions to Strengthen Writing -Describe Actions and Feelings to Strengthen Writing/ Introduce Dialogue</p> <p>-building spelling skills</p> <p>-Guided reading groups using Literacy Place or LLI</p> <p><u>Printing:</u> Canadian Handwriting Book pgs 66-73 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading</p>	<p>-Read Alouds -Read to Self -Listen to Reading</p> <p>-Word Work (Words their Way)</p> <p><u>Writing:</u> Unit 4: Personal Narrative -Write a Personal Narrative that Begins with a Story Hook -Include Adjectives and Adverbs in a Personal Narrative -Write a Personal Narrative/Revise and Edit -post assessment</p> <p>-building spelling skills</p> <p>-Guided reading groups using Literacy Place or LLI</p> <p><u>Printing:</u> Canadian Handwriting Book pgs 74-80 <u>Ongoing:</u> -Library -Daily Agendas - Home Reading</p>

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
<ul style="list-style-type: none"> -skip counting -calendar -mental math strategies -problem solving -math centres - Review and assessment Number Sense: Numbers to 10 -counting and matching -one to one correspondence -more, fewer and less -how many more? -reading number words to 10 -addition -subtraction -adding and subtracting 0 Number Sense: Numbers to 20 -counting to 20 -adding using a chart -tens and ones blocks- reading number words to 20 -writing number words to 20 -first word problems -making word problems -ordinal numbers -writing ordinals 	<ul style="list-style-type: none"> -skip counting -calendar -mental math strategies -problem solving -math centres Patterns and Algebra: Repeating Patterns -cores of patterns -what changes? -pattern rules -showing patterns in different ways -predicting terms Measurement -measuring length -units -how to measure -measuring distance -measuring the distance around 	<ul style="list-style-type: none"> -skip counting -calendar -mental math strategies -problem solving -math centres Geometry: 2D Shapes -lines -sides and vertices -squares -rectangles -triangles -circles Probability and Data Management: Sorting and Graphing -sorting into groups -sorting into many groups -sorting rules -sorting rules – many groups -sort and graph -pictographs -drawing pictographs 	<ul style="list-style-type: none"> -skip counting -calendar -mental math strategies -problem solving -math centres Number Sense: Addition and Subtraction with Numbers to 100 -counting to 100 -hundreds charts -more tens and ones blocks -ordering numbers to 100 -adding, subtracting and order -adding with a number line -adding by counting on -subtracting with a number line -subtracting by counting backwards -subtracting by counting on 	<ul style="list-style-type: none"> -skip counting -calendar -mental math strategies -problem solving -math centres Number Sense: Equations and Word Problems -equal and not equal -equality and inequality with balances -missing numbers -comparing number sentences -more and fewer -compare using pictures -comparing and word problems 1 -comparing and word problems 2 -subtracting in word problems -more missing numbers -missing numbers in word problem

<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
<ul style="list-style-type: none"> -skip counting -calendar -mental math strategies -problem solving -math centres <p>Number Sense: Using 10 to Add and Subtract</p> <ul style="list-style-type: none"> -making 10 -adding 10 and subtracting 10 -adding and subtracting 10 mentally -hundreds chart pieces <p>Measurement</p> <ul style="list-style-type: none"> -comparing units of length -when you do not have many units -estimating -creating rulers -comparing masses -measuring mass -estimating and measuring mass -comparing units of mass 	<ul style="list-style-type: none"> -skip counting -calendar -mental math strategies -problem solving -math centres <p>Number Sense: Skip Counting and Estimating</p> <ul style="list-style-type: none"> -skip counting by 2s -skip counting by 5s and 10s -closer to -estimating numbers -even and odd -patterns with even and odd <p>Number Sense: Addition Strategies</p> <ul style="list-style-type: none"> -adding tens and ones -adding in two ways -using 10 to add -using the nearest 10 to add -using tens and ones to add -many ways to write a number 	<ul style="list-style-type: none"> -skip counting -calendar -mental math strategies -problem solving -math centres <p>Number Sense: Addition</p> <ul style="list-style-type: none"> -regrouping -the standard algorithm for addition -doubles -using doubles to add <p>Number Sense: Subtraction Strategies</p> <ul style="list-style-type: none"> -subtraction strategies -more subtractions strategies -subtracting using tens and ones -regrouping for subtraction -the standard algorithm for subtraction <p>Patterns and Algebra: Growing Patterns</p> <ul style="list-style-type: none"> -growing patterns -describing patterns -patterns in a hundred chart -finding mistakes -showing patterns in different ways 	<ul style="list-style-type: none"> -skip counting -calendar -mental math strategies -problem solving -math centres <p>Geometry: 3D Shapes</p> <ul style="list-style-type: none"> -cubes -spheres and cylinders -cones -pyramids -faces -shapes in structures -roll, slides, stack <p>Number Sense: Money</p> <ul style="list-style-type: none"> -skip counting by different numbers -coin values -counting coins -estimating and counting money -adding money -subtracting money 	<ul style="list-style-type: none"> -skip counting -calendar -mental math strategies -problem solving -math centres <p>Probability and Data Management: Probability</p> <ul style="list-style-type: none"> -tallies -asking questions about data -surveys <p>Measurement: Calendar</p> <ul style="list-style-type: none"> -days and months -calendars <p>-Review</p>

Math Resources

- Math Curriculum
- Jump Math (Grade 2)
- Building Math Fluency 2
- Hands-On Math
- Manipulatives
- Other Classroom Books and Resources
- Osmo
- Mathletics/Prodigy/Sumdog

Math Assessment

- Class Participation
- Anecdotal Notes
- Student Observation
- Work Habits and Completion
- Rating Scales
- Checklists
- Quiz/Tests

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
<p>Themes: -All About Me -Autumn</p> <p>Medium Focus: -water colour -crayon</p> <p>Elements and Principles Focus: -Colour</p>	<p>Themes: -Thanksgiving -Halloween</p> <p>Medium Focus: -construction paper -mixed media</p> <p>Elements and Principles Focus: -Shape -Form</p>	<p>Themes: -Remembrance Day -Winter</p> <p>Medium Focus: -pencil/pencil crayon -construction paper -paint</p> <p>Elements and Principles Focus: -Space -Value</p>	<p>Themes: -Christmas</p> <p>Medium Focus: -mixed media</p> <p>Elements and Principles Focus: -Line</p>	<p>Themes: -Winter -Groundhog's Day</p> <p>Medium Focus: -mixed media (paper, pastel & water colour) -construction paper</p> <p>Elements and Principles Focus: -Texture</p>
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
<p>Themes: -Valentine's Day -I Love to Read</p> <p>Medium Focus: -tissue paper -mixed media</p> <p>Elements and Principles Focus: -Emphasis</p>	<p>Themes: -St. Patrick's Day -Easter</p> <p>Medium Focus: -construction paper</p> <p>Elements and Principles Focus: -Rhythm/Movement</p>	<p>Themes: -Spring</p> <p>Medium Focus: -paint -oil pastel</p> <p>Elements and Principles Focus: -Balance -Harmony</p>	<p>Themes: -Mother's Day -Folk Art</p> <p>Medium Focus: -mixed media -crayon & paint</p> <p>Elements and Principles Focus: -Pattern -Contrast</p>	<p>Themes: -Father's Day -Summer</p> <p>Medium Focus: -mixed media -paint</p> <p>Elements and Principles Focus: -Proportion</p>

Mrs.Nadeau

Grade 2/3 - Physical Education Yearly Plan 2023/2024

<p align="center"><u>September</u></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Health and Nutrition</p>	<p align="center"><u>October</u></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Health and Nutrition</p>	<p align="center"><u>November</u></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Health and Nutrition</p>	<p align="center"><u>December</u></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Health and Nutrition</p>	<p align="center"><u>January</u></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Safety</p>
<p align="center"><u>February</u></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Safety</p>	<p align="center"><u>March</u></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Safety</p>	<p align="center"><u>April</u></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Feelings and Self Esteem</p>	<p align="center"><u>May</u></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Feelings and Self Esteem</p>	<p align="center"><u>June</u></p> <p>-tag games -games (Farmer, Farmer, Little Fish, Capture the Flag, Shipwreck, Red Light, Green Light, Steal the Bacon) -Sports (soccer, basketball, soccer baseball, floor hockey, badminton) -Hula Hoops, Skipping, Scoops -Dodgeball Games -Feelings and Self Esteem</p>

Skills

Spinning, running, galloping, hopping, jumping, skipping, rolling, kicking, bouncing, balancing, lead, follow, mirror, match, dodge, straight, curved, zig zag, up, down, right, left, forward, backward, sideways, clockwise, counter clockwise

Mrs.Nadeau

Grade 2/3 - French Yearly Plan 2023/2024

<p><u>September</u></p> <p>-ABC's -Colours -Numbers</p>	<p><u>October</u></p> <p>-school -Halloween</p>	<p><u>November</u></p> <p>-My family and me -the house</p>	<p><u>December</u></p> <p>-Christmas -Weather/Seasons</p>	<p><u>January</u></p> <p>-Winter activities/sports -Festival Du Voyageur</p>
<p><u>February</u></p> <p>-Valentine's Day -Clothing</p>	<p><u>March</u></p> <p>-Food -Farm Animals</p>	<p><u>April</u></p> <p>-Spring -Easter</p>	<p><u>May</u></p> <p>-the Zoo -the body</p>	<p><u>June</u></p> <p>-Summer -Nursery Rhymes & Songs</p>

Math

Grade 3 Year Plan

Unit	Topic	SLOs	Jump Math Lessons			Dates:
1. Number	Number Sequence & Skip Counting	- 3.N.1	Part	Unit	Lessons	10 Lessons
			1	2	NS: 3-10	
			1	6	NS: 3-27 & 29 to 31	
			2	11	PA: 3-14	
			2	16	NS: 3-76 to 79, 82	
2. Patterns & Relations	Increasing & Decreasing Patterns	- 3.PR.1 - 3.PR.2	Part	Unit	Lessons	9 Lessons
			1	1	PA: 3-1 & 7 PA: 3-2, 5, 6, 8, & 9	
			1	6	NS: 3-27	
			2	11	PA: 3-13 & 15	
			1	1	PA: 3-7 PA: 3-4 to 6 & 9	
			1	6	NS: 3-27	
			2	11	PA: 3-13 & 15	
3. Number	Representing Numbers, Comparing, Ordering, Estimation, Place Value	- 3.N.2 - 3.N.3 - 3.N.4 - 3.N.5	Part	Unit	Lessons	14 Lessons
			1	2	NS: 3-2 to 6 & 15	
			1	2	NS: 3-7 to 9	
			2	11	PA: 3-15	
			2	15	NS: 3-73	
			1	2	NS: 3-1 & 11	
			2	16	NS: 3-80 & 83	
			2	15	NS: 3-71	
4. Number	Addition- 1, 2, & 3 Digit	- 3.N.6 - 3.N.8 - 3.N.9 - 3.N.10 - 3.PR.3	Part	Unit	Lessons	6 Lessons
			1	3	NS: 3-18 to 21	
			1	2	NS: 3-12 & 13	
5. Number	Subtraction- 1, 2, & 3 Digit	- 3.N.7 - 3.N.8 - 3.N.9 - 3.N.10 - 3.PR.3	Part	Unit	Lessons	10 Lessons
			1	1	PA: 3-3	
			1	3	NS: 3-23	
			1	2	NS: 3-14 & 16	
			1	3	NS: 3-22	
			1	2	NS: 3-24, 25, 26	
			1	2	NS: 3-17	
			2	15	NS: 3-72	
6. Shape & Space	Time, Days, Weeks,	- 3.SS.1 - 3.SS.2	Part	Unit	Lessons	3 Lessons
			2	13	ME: 3-14 & 22	
			2	13	ME: 3-22	

	Months, Years					
7. Number	Multiplication to 5x5, Arrays, Repeated Addition	- 3.N.11	Part	Unit	Lessons	16 Lessons
			1	6	NS: 3-28 & 32 to 38	
			1	7	NS: 3-39 to 41, 44, 46, & 47	
			2	10	NS: 3-60 & 61	
			2	14	ME: 3-27	
8. Number	Division, Sharing Equal Groups, Repeated Subtraction	- 3.N.12	Part	Unit	Lessons	15 Lessons
			2	10	NS: 3-48 to 53, 54*, 55*, & 56 to 61	
			2	14	ME: 3-27	
9. Statistics & Probability	Collecting & Organizing Data, Constructing & Labelling Bar Graphs	- 3.SP.1 - 3.SP.2	Part	Unit	Lessons	7 Lessons
			1	5	G: 3-1 & 2	
			1	9	PDM: 3-1 to 3	
			2	18	PDM: 3-4	
			2	18	PDM: 3-7	
10. Shape & Space	Measuring Length (cm,m) & Mass (g,kg), and Perimeter	- 3.SS.3 - 3.SS.4 - 3.SS.5	Part	Unit	Lessons	11 Lessons
			1	4	ME: 3-1 to 6	
			2	14	ME: 3-25 & 26	
			1	4	ME: 3-7 & 8	
			1	6	NS: 3-38	
11. Number	Fractions	- 3.N.13	Part	Unit	Lessons	8 Lessons
			2	12	NS: 3-62 to 69	
12. Shape & Space	3D Objects, Faces, Edges, Vertices, Sorting Regular & Irregular Polygons	- 3.SS.6 - 3.SS.7	Part	Unit	Lessons	7 Lessons
			2	17	G: 3-19 to 23	
			1	5	G: 3-3 & 4	