

**McCreary School Education for Sustainable Development Plan 2020-2021**

<p><b>Expected Outcomes</b> What specifically are you trying to improve for student learning? Observable, measurable</p>	<p><b>Strategies</b> What actions do you take?</p>	<p><b>Data Sources</b> How will you know learning is improving?</p>	<p><b>Indicators</b> By what means will you collect evidence of progress toward learning?</p>
<p>By June 2021 students will display values and attitudes that show commitment toward local and global citizenship.</p>	<ul style="list-style-type: none"> <li>• Outside Classes</li> <li>• Orange Shirt Day</li> <li>• Day of Pink</li> <li>• Food drives</li> <li>• Lessons with Aboriginal perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of learning through class assessments (for cultural and Aboriginal perspectives)</li> <li>• Number of students involved in each activity increases</li> <li>• TTFM survey results indicates positive results</li> </ul>	<ul style="list-style-type: none"> <li>• TTFM results will indicate positive school climate</li> </ul>
<p>By June 2021 students will show a commitment to sustainable living practices.</p>	<ul style="list-style-type: none"> <li>• Reusable water bottles</li> <li>• Community clean-up</li> <li>• Paperless options</li> <li>• Recycling in all rooms</li> <li>• Reusing</li> <li>• Class presentations about healthy living</li> <li>• Butterfly hatching</li> <li>• Food &amp; Nutrition classes teach healthy options</li> <li>• Outdoor activities for more classes</li> </ul>	<ul style="list-style-type: none"> <li>• Use of reusable water bottles</li> <li>• TTFM</li> </ul>	<ul style="list-style-type: none"> <li>• Students bring healthy food choices for snacks and lunch</li> <li>• Students understand the importance of a healthy lifestyle – assessed through teacher observation / evaluation</li> <li>• Students understand factors that affect sustainability, including conservation, well-being, waste reduction, and consumption – assessed through teacher observation / evaluation</li> </ul>

